

Planos Estratégicos - Quadro de análise

País	Biblioteca	Período temporal do Plano	Visão							Objetivos Estratégicos	Para definir os objetivos houve estudos / inquéritos prévios aos utilizadores?	Nº de ações a implementar direccionadas para os serviços digitais	Nº de ações direccionadas para os serviços tradicionais	Nº de ações direccionadas para reorganização do espaço físico	Nº de ações direccionadas para a colaboração nacional e internacional /consórcios	Nº de ações centradas na aprendizagem / formação de utilizadores	Frase estratégica	
			Parceira da instituição na investigação, formação e visão estratégica	Desenvolve as colecções providenciando recursos, conteúdos e serviços centrados nas necessidades dos utilizadores	Aposta na interdisciplinaridade e colaboração interna e externa	Desenvolve as competências da equipa para corresponderem às necessidades de aprendizagem e investigação dos utilizadores	Envolvimento com a comunidade e sociedade onde está inserida	Menciona as tecnologias e a inovação como ferramenta para chegar à visão	Adapta os espaços físicos às novas necessidades e serviços									
Australia	Victoria University Library	2010-2012	x	x	x	x	x	x	x	Desenvolver serviços de formação e de aprendizagem reforçando a literacia	Sim	7	5	1	4	6	<p><i>The Library is a single entity comprising many facets including physical spaces, collections, online resources, student computers, skilled staff and student employees. The Library operates facilities in 11 locations across the University, with six of the VU libraries either presenting as Learning Commons or moving towards the Learning Commons model . In: http://w2.vu.edu.au/library/LibraryStrategicPlan/files/PartneringfortheFutureLibraryStrategicPlan2010.pdf</i></p>	
																		Ser parceiro na investigação fornecendo recursos de informação com qualidade
																		Apostar no envolvimento institucional
																		Apostar no envolvimento com a comunidade envolvente e as empresas
																		Desenvolver as competências da equipa
Australia	University of Queensland Library	2008-2012	x	x	x	x	x	x	x	Desenvolver as competências dos utilizadores	Sim	10	8	4	7	6	<p><i>In a short space of time, though, information has become ubiquitous. A vast range of scholarly information is now available online, at all times, and Google and other search engines have defined new information seeking behaviour. Alongside these changes in the information landscape sit transformations in the scholarship of our university. Big science conducted collaboratively around the world places very different infrastructural demands from those of the individual scholar. The nature of academic disciplines varies dramatically, and crosses all scholarly boundaries. In: http://www.library.uq.edu.au/file/200904/download/202970</i></p>	
										Criar um ambiente de investigação digital								
										Providenciar um acesso customizado à informação								
										manter e desenvolver parcerias na comunidade								
										Praticar a ética na oferta de serviços								
										Desenvolver as competências da equipa								
Australia	Sydney University Library	2002-2012	x	x	x	x	x	x	x	Desenvolver serviços de formação e de aprendizagem reforçando a literacia	Sim	10	19	0	5	5	<p><i>The technology context has been dramatically altered by the rapid adoption of the World Wide Web and this has increased demands for more powerful and productive search technology. Web users have become more experienced and more discriminating and the shortcomings of the current search solutions are evident. They are seeking more access to data and expect to be able to use a range of technologies including mobile phones. In: http://www.library.usyd.edu.au/about/strategicplan/librarystrategicplan.pdf</i></p>	
										Desenvolver colecções adequadas à investigação em versão impressa ou								
										Desenvolver serviços baseados na inovação e na qualidade								
										Integrar os recursos digitais e os serviços inovadores de modo a elevar a qualidade da formação e aprendizagem								
										Envolvimento com a comunidade								
										Desenvolver as competências da equipa								
										Promover a comunicação e o marketing								
										Gestão eficaz da Biblioteca								
										Conceber espaços físicos e virtuais adequados								
Canadá	Uvic Libraries	2010-2012	x	x	x	x	x	x	x	Criar uma cultura de aprendizagem que encorage a inovação	Sim	7	15	1	8	5	<p><i>The University of Victoria ranks among the best of Canadian comprehensive universities. To sustain this outstanding position in teaching, learning and research, and to equip our students with the tools for the new modalities of collaborative research and shared knowledge, we launched two of the most critical building and renovation projects in decades. These projects created libraries with adequate space for users, expanding learning and teaching spaces along with the capacity to accommodate increasingly sophisticated technology and collection growth. In: http://library.uvic.ca/admin/documents/UViLibraries</i></p>	
										Reforçar a equipa								
										Proporcionar serviços e recursos de qualidade								
										Proporcionar um espaço físico e virtual adequados às necessidades dos utilizadores								
										Interacção com a comunidade								
Canadá	Alberta Library	2012-2014	x	x	x	x	x	x	x	Envolver a comunidade na criação de serviços dinâmicos na Biblioteca	Sim	5	4	0	4	0	<p><i>The Alberta Library cultivates member commitment by engaging the community to create dynamic library services for Albertans. In: http://www.theabertalibrary.ab.ca/about/plan.html</i></p>	
										Desenvolver a conectividade dos utilizadores aos conteúdos e recursos bibliográficos								
										Ser uma Biblioteca que pelo seu dinamismo inspire outras								
																	<p><i>The roles of university library and archives staff within this context are changing, with increased emphasis on teaching information literacy skills, developing personalized information services, digitizing resources, collaborating in research and collection development, and guiding institutional information management practices.</i></p>	

Canadá	Trent University Libraries	2009-2014	x	x	x	x	x	x	x	Procurar fontes de financiamento Ser suporte à tomada de decisão institucional Criar espaços de aprendizagem e socialização físicos e virtuais Desenvolver as colecções físicas e digitais	Sim	14	9	5	11	7	<i>Similarly, developments in cyberinfrastructure (digital information technology and networks) are changing the ways in which academic libraries and archives deliver their services within this new learning environment. For example, Web 2.0 creates opportunities for the synthesis of materials in multiple formats and locations, but also raises challenges for preservation and sustainable access to these multimedia resources. Users also want remote access to information resources and services using a variety of wireless communication devices. In: http://www.trentu.ca/library/data/BataPlanFinal08.pdf</i>
Canadá	University of British Columbia - UBC Library	2010-2015	x	x	x	x	x	x	x	Desenvolver a literacia informacional do utilizador Dar suporte rápido e fiável ao desenvolvimento da investigação Gerir as colecções num ambiente digital Estar comprometido com a comunidade Reforçar a cultura institucional criando um excelente ambiente de trabalho	Sim	8	7	1	3	6	<i>We live in an age of convergence – with technology driving connections that link people and ideas in unprecedented ways. In this dynamic environment, research libraries are poised to redefine themselves and the way they create, access and preserve knowledge. Over the next five years, we will continue to develop our digital collections, and safeguard the knowledge legacies of the past, while ensuring accessibility for the future. In: http://about.library.ubc.ca/strategic-plan/strategic-directions/</i>
Espanha	Biblioteca de la Universidad de Zaragoza	2009-2012	x	x	x	x	x	x	x	Fomento de um maior envolvimento da Biblioteca e nos planos, programas, políticas e objetivos de la Universidade. Participar em equipas multidisciplinares reforçando a comunicação institucional. Reforçar a comunicação e relação com a comunidade académica Participar nas actividades de difusão e projecção exterior da Universidade	Sim	8	10	7	8	6	<i>En un entorno caracterizado cada vez más por una situación de constante transformación, se ha hablado mucho del nuevo papel de la biblioteca universitaria, en el sentido de buscar un modelo capaz de satisfacer las nuevas demandas que plantean los usuarios (estudiantes, profesores e investigadores). Ello plantea un enorme reto al personal de las bibliotecas, en cuanto supone no solo el aprendizaje de nuevas técnicas sino, además, cambios profundos en las relaciones con los usuarios y en los hábitos de trabajo, ahora mucho más orientados a la cooperación. Éste es el origen del "modelo" CRAI (centro de recursos para el aprendizaje y la investigación), que relanza algunas de las ideas fundamentales siempre presentes en el concepto de biblioteca universitaria, enmarcándolas a su vez en un nuevo entorno que potencia la creación de espacios de aprendizaje y trabajo en grupo y el desarrollo de unos servicios cada vez más personalizados mediante el uso y desarrollo de productos ligados a las TIC. In: http://biblioteca.unizar.es/documentos/Plan_Estrategico</i>
Espanha	Biblioteca de la Universidad Complutense de Madrid	2010-2013	x	x	x	x	x	x	x	Incrementar a cooperação e comunicação entre as Bibliotecas Adaptar os serviços às novas formas de aprendizagem, investigação e difusão do conhecimento Adaptar a estrutura da Biblioteca, a coleção e os serviços aos recursos disponíveis melhorar as infraestruturas e a segurança Colaboração dos bibliotecários em parcerias e projectos interbibliotecas	Sim	34	39	10	32	9	<i>El modelo europeo de conocimiento que las políticas educativas de la Comunidad Europea están consolidando implica un proceso de mejora del sistema educativo y de investigación, un proceso de innovación pedagógica donde confluyen la docencia, el aprendizaje y la investigación universitaria, en el cual la biblioteca adopta un papel de primera magnitud. In: http://www.ucm.es/BUCEM/biblioteca/doc14784.pdf</i>
Espanha	Biblioteca de la Universidad Carlos III de Madrid	2011-2014	x	x	x	x	x	x	x	Apoio à investigação Desenvolvimento da Biblioteca Digital Convergência e Inovação Tecnológica Desenvolvimento da Literacia da Informação Melhoria das Infraestruturas Desenvolvimento profissional do pessoal das Bibliotecas	Sim	10	3	2	2	6	<i>Reforzar la convergencia con los Servicios de Informática y Comunicación para el desarrollo de nuevas herramientas y la mejora del acceso y comunicación electrónica de los usuarios. Es importante mantener la actualización permanente de la infraestructura y el equipamiento tecnológico como soporte de los avances en información electrónica Implantar tecnologías Radio Frequency Identification (RFID) para el control y análisis.</i>
Hong Kong	Hong Kong Polytechnic University Library	2008-2012	x	x	x	x	x	x	x	Desenvolvimento de colecções de apoio à investigação Desenvolver a literacia da informação nos alunos Desenvolver colecções de qualidade adequadas às actividades de Desenvolver parcerias Desenvolver as competências da equipa	Sim	12	10	3	8	10	<i>To be the "Learning Hub" of the University, achieving excellence and contributing strongly to intellectual inquiry and knowledge creation in the University In: http://www.lib.polyu.edu.hk/about/strategic_plan/Library_strategic_plan_2008-2012.pdf</i>
	University College									Proporcionar espaços e serviços que promovam a pesquisa, investigação e a aprendizagem Desenvolver a política de selecção e gestão de colecções de acordo com as necessidades dos utilizadores							<i>It is the vision of UCD Library to be the University's centre for information and knowledge management services and expertise, creating dynamic environments that inspire</i>

Ireland	Dublin - UCD Library	2010-2014	x	x	x	x	x	x	x	Conceber uma estratégia para desenvolver a literacia da informação	Sim	10	13	4	7	6	Supporting teaching, learning, research and innovation, catalyse innovation, and enable the creation of new knowledge." In: http://www.ucd.ie/t4cms/Guide48.pdf
UK	University of Sussex Library	2009-2015	x	x	x	x	x	x	x	Desenvolver o impacto social da Universidade dando suporte às	Sim	22	18	4	7	18	We will continue investment in, and judicious management of, the research and educational resources, physical resources and staff resources for which we are responsible and ensure that these meet the needs and aspirations of the University. In: www.sussex.ac.uk/library/documents/strategicplan.pdf
UK	Loughborough University Library	2010-2013	x	x	x	x	x	x	x	Desenvolver a Formação e a literacia da informação	Sim	21	13	6	14	13	To develop and foster mutually beneficial partnerships within and beyond the University to support learning, teaching, research and enterprise activities. In: http://www.lboro.ac.uk/media/www/lboroacuk/content/library/downloads/officialdocumentsandreports/strategic_plan_2010-2013.pdf
UK	Imperial College London Library	2010-2014	x	x	x	x	x	x	x	Desenvolvimento de novos serviços para cumprir as necessidades	Sim	5	8	1	4	5	"We want to be seen as agile leaders in our sector; strategic, far sighted and innovative professionals; trusted and approachable experts; efficient, effective and responsible managers, in particular by college management board, college students, college academics and researchers, the NHS and other partners". In: https://workspace.imperial.ac.uk/library/Public/Strategic_Plan_2010-2014.pdf
UK	Cambridge University Library	2010-2013	x	x	x	x	x	x	x	Desenvolver serviços de formação e de aprendizagem reforçando a literacia	Sim	16	15	3	6	7	The Library is a virtual as well as physical space, and an increasing amount of content will be delivered digitally to our users working remotely. We are also conscious that the way we use space will need to change and to that end we will continue to explore improvements of the physical environment designed to enhance the user experience. The physical environment will continue to have an important role as a welcoming and inspiring place for users, staff and visitors to meet and work, alone or in groups, and as a repository for the physical collections, to which access will still be required. The size and scope of these collections distinguishes the University Library, and we are committed to preserving and securing this unique cultural heritage for future generations, and to its effective and efficient management. The incorporation of the Centre for Applied Research in Educational Technology (CARET) into the Library will introduce the capacity to support innovation in teaching and learning, including the investigation and development of new technologies under the guidance of the proposed Teaching and Learning Services Steering Group. In:
UK	Oxford University Bodleian Libraries	2009-2015	x	x	x	x	x	x	x	Proporcionar serviços de excelência	Sim	8	27	1	8	4	The Bodleian Libraries lead the UK in levels of student satisfaction with libraries, and award-winning exhibitions attract around 100,000 visitors annually. Over 60,000 readers enjoy the exceptional mix of rich holdings, inspiring spaces in which to study, and expert library staff. In recent years, as a result of its progress in digitization and electronic access, the Bodleian Libraries have greatly expanded their audience and services beyond the physical confines of the buildings. In: http://www.bodleian.ox.ac.uk/_data/assets/pdf_file/0017/48410/Bodleian-libraries-strategic-plan-v2-6.pdf
UK	Newcastle University Library	2012-2017	x	x	x	x	x	x	x	Desenvolver serviços centrados nas necessidades do utilizadores	Sim	34	22	11	18	10	A central feature of the University's mission in Vision 2021 is to play a vital role in the development of the knowledge-based economy, with the creation and dissemination of knowledge at the heart of its purpose. The "knowledge business" of the University depends on information resources, services and technologies to support the core functions of Learning, Teaching and the Student Experience, Research and Innovation, and Engagement and Internationalisation. The Library has an important role

										Desenvolver as coleções de modo a servir a comunidade interna e envolvente								to play in supporting the full range of these institutional strategies. In: http://www.ncl.ac.uk/library/about/strategic_plan/
USA	New York University Libraries	2013-2017	x	x	x	x	x	x	x	Desenvolver as competências dos	Sim	9	14	0	2	4		The plan is user-centric, and also recognizes two elements essential to successfully achieving our mission: the people who build an organization that is strong, creative, healthy, and fiscally responsible; and infrastructures and processes that are flexible, responsive, and technologically sophisticated. Most importantly, the plan reflects our values and priorities, such as our commitment to open intellectual inquiry, knowledge sharing, teaching, collaboration, excellent client service, and the development of our faculty and staff. In: http://library.nyu.edu/about/Strategic_Plan.pdf
										Focagem na Formação e Aprendizagem								
										Desenvolver a infraestrutura digital								
										Gerir as coleções e consolidar políticas de preservação e conservação de modo a facilitar o acesso a todos os recursos								
										Desenvolver a cultura organizacional								
										Proceder à integração global dos serviços								
										Promover o marketing dos serviços								
Utilizar a exploração de dados e a																		
USA	University of Utah Library	2011-2013	x	x	x	x	x	x	x	Desenvolver comunidades de aprendizagem reforçando as competências dos utilizadores	Sim	8	14	0	3	4		Users of the library expect the library to be easy to navigate, helpful at every turn, up to date with technology, have information at the ready, and have resources on hand that meet their needs. However, they also have an expectation that if we don't have something we can get it quickly. Those who can't wait may turn elsewhere. In: http://www.lib.utah.edu/info/Marriott%20Library%20Strategic%20Plan.pdf
										Promover o desenvolvimento da investigação pelo desenvolvimento de conteúdos e ferramentas adequadas anastando na inovação								
										Explorar o ambiente de redes digitais								
										Posicionar a Biblioteca no campus e nas comunidades a um nível elevado de								
										Planear continuamente a mudança								
										Desenvolver a estrutura interna organizacional estando atento às necessidades e competências da equipa.								
										diversificar e aumentar o financiamento estar etento à sustentabilidade dos projectos e serviços								
USA	Duke University Libraries	2010-2012	x	x	x	x	x	x	x	Desenvolver a literacia informacional do utilizador	Sim	9	7	2	4	4		The Libraries' physical spaces will encourage reflection, intellectual exploration and academic interaction. Working with others, the Libraries will be an innovative leader for the University community as scholarly communication systems are transformed. In: http://library.duke.edu/about/planning/2010-2012/
										Providenciar novos conteúdos digitais, ferramentas e serviços								
										Desenvolver novas parcerias nas áreas da investigação e formação								
										Supportar as prioridades institucionais								
USA	University of California - UCLA Library	2012-2017	x	x	x	x	x	x	x	Desenvolvimento dos espaços físicos de acordo com a evolução das necessidades dos utilizadores	Não identificável	15	10	6	7	8		View the library as a laboratory: support student and faculty success by creating an enriched scholarly environment through flexible and varied physical and virtual spaces that offer places for teaching and learning; individual research and study; collaborative work; and cultural, social, and intellectual exchange through events and exhibits Create open learning and research environments that make scholarship and the scholarly process visible Serve as an interdisciplinary collaboration ecosystem for the campus Build secure new environments that make available specialized collections and experts that support research and teaching and that offer customized user experiences. In: http://www.library.ucla.edu/pdf/UCLA-
										Criar e desenvolver os fundos relativos à investigação científica								
										Transformar os serviços de pesquisa								
										Enfoque na formação e auto-aprendizagem								
USA	Boston University Libraries	2010-2015	x	x	x	x	x	x	x	Desenvolver a literacia informacional do utilizador	Sim	11	11	1	5	6		Programmatic and service priorities drive the design of library space, both physical and virtual. Through the information intensive spaces they provide, the Libraries invite and facilitate intellectual engagement, interdisciplinary inquiry, and critical assessment. Through the Libraries' instructional programs and services, students build capacities for information literacy that support lifelong learning and creativity. The digital production and management of information is central to the redefinition of the Boston University Libraries. Through digitization and the development of new tools and systems for information discovery, management and analysis, academic libraries are poised to play a pivotal role in the production of knowledge as both publishers and disseminators of knowledge. In: http://www.bu.edu/libraries/about/strategic-plan/
										Desenvolver serviços centrados nos utilizadores								
										Contribuir para o desenvolvimento do ensino-aprendizagem e investigação institucional								
										Desenvolvimento dos espaços físicos e digitais de acordo com a evolução das necessidades dos utilizadores								
										Reforçar a colaboração intradepartamental								
										Desenvolver, descrever e preservar conteúdos físicos e digitais de alta qualidade								
										Desenvolver um sistema unificado de conhecimento para responder com eficiência aos utilizadores								

USA	Yale University Library	2011-2015	x	x	x	x	x	x	x	Desenvolver competências, serviços e colecções essenciais aos utilizadores	Não identificável	2	5	1	2	1	YUL will be a physical and a digital destination of choice for the Yale community. In: http://www.library.yale.edu/strategicplanning/
										Ser um espaço físico e digital							
										Possuir alinhamento com a estratégia institucional							
USA	Cornell University Library	2011-2015	x	x	x	x	x	x	x	Assegurar o acesso à produção científica e académica da Universidade	Sim	19	16	6	8	8	Cornell University Library's strategic plan responds to major forces affecting Cornell and all universities right now: an accelerating pace of change, a diffuse information ecology, a constricting resource base, a greater focus on educational outcomes, and a blurring of the processes and products associated with scholarship and creative expression[...] As we embrace an increasingly digital world, we will safeguard and grow physical collections that are critical in many disciplines. In: http://staffweb.library.cornell.edu/system/files/CUL_Strategic_Plan_2011-2015.pdf
										Implementar sistemas de suporte ao uso dos recursos académicos							
										Providenciar serviços de suporte à investigação e pesquisa académica							
										Desenvolver a literacia informacional dos utilizadores							
										Investir em novos espaços físicos e virtuais							
										Expandir os serviços da Biblioteca à comunidade							
										Promover uma cultura organizacional que envolva e motive a equipa							
USA	Pennstate University Libraries	2008-2013	x	x	x	x	x	x	x	Desenvolver serviços centrados nos utilizadores assentes num modelo de <u>knowledge commons</u>	Sim	17	31	2	6	8	Because physical libraries will remain important parts of student life, we will create new learning spaces at all campuses that engage our students and inspire their research. Our personal services will become more visible aspects of our online library as well, ensuring that we can help users regardless of their location. Our instructional programs will be stronger and more directly integrated into the curriculum through instructional partnerships throughout the Penn State system. In 2013, print resources will be acquired, but they will represent a smaller share of our overall collections budget. Information technology is now core infrastructure to the Libraries and to research and scholarship across the board. Our students now see no distinction between our support for locating information and help needed to make technology work. Therefore, support for information discovery, content, and the use of technology will be completely integrated (...) The Knowledge Commons will be one of the University's most student-centered spaces. Focusing on undergraduates, it will facilitate collaborative learning and information discovery through a federation of services and repurposed physical spaces. A partnership of the Libraries, Information Technology Services (ITS), and other University units, the Knowledge Commons will blend digital and multimedia technologies with library services and online collections into a vibrant, dynamic environment In: http://www.libraries.psu.edu/content/dam/psu/up/admi
										Desenvolver as colecções e os recursos de informação promovendo a comunicação da informação científica académica e assente em <u>infraestruturas</u>							
										Estabelecimento de parcerias para desenvolver serviços e sistemas tecnológicos							
										Agilizar processos e procedimentos							
										Promover a diversidade de pensamento e cultural para defender a livre expressão de ideias entre todos os membros da universidade							
USA	University of Washington Libraries	2011-2013	x	x	x	x	x	x	x	Apoiar a Investigação e a Pesquisa	Sim	3	3	2	1	2	Our virtual and public spaces serve as a research, learning, and discovery commons designed to encourage inquiry, span subjects and formats, and provide authoritative resources and services when and where they're needed. We engage and transform communities and intellectual life by connecting people with knowledge and with each other. Our collaborations and leadership extend the University community regionally and globally. In: http://www.library.uw.edu/strategicplan2011-2013/
										Fomentar a literacia da informação							
										Fomentar a sustentabilidade							
										Compromisso institucional e com a comunidade							
USA	University of North Texas Libraries	2011-2015	x	x	x	x	x	x	x	Desenvolver colecções de qualidade	Sim	9	19	6	2	3	The strengths of the UNT libraries are in its digital and special collections, and in its close collaborative partnerships with university scholars, both faculty and students. Unlike many of the traditional ARL institutions, the strength of UNT is not in the scale of its traditional commercially-purchased print holdings, but rather in its special music collections, innovative large-scale collections of digitized materials, and collaborative relationships with scholars. In: http://dean.library.unt.edu/wiki/images/d/d6/UNT-Libraries-Strategic-Plan-2011-2015-final.pdf
										Conceber espaços físicos e virtuais adequados							
										Integrar a biblioteca nas actividades de investigação institucionais							
										Estabelecer parcerias criativas							
										Criar serviços inovadores							
USA	Columbia University Libraries	2010-2013	x	x	x	x	x	x	x	Desenvolver a literacia da informação	Sim	62	25	13	11	14	Faced with fundamental changes occurring in higher education, information technology, and scholarly communication, CUL/IS has developed a wide-ranging and ambitious agenda to fulfill its mission of delivering high-quality content and responsive services in support of research, teaching, and learning at Columbia University and to the wider scholarly community. In: http://www.library.columbia.edu/strategicplan2010-2013/
										Apoiar a Investigação e a Pesquisa							
										Desenvolver e preservar as colecções							
										Desenvolver serviços acessíveis e que permitam a pesquisa e a difusão da informação							

										Desenvolver os espaços da biblioteca							http://library.columbia.edu/content/dam/libraryweb/general/documents/strategic_plan_2010-13.pdf
USA	Purdue University Libraries	2011-2016	x	x	x	x	x	x	x	Desenvolver a Formação e Aprendizagem Incrementar a comunicação académica e científica Participação em projectos de literacia da informação, e-science colaborando nas iniciativas do campus	Sim	2	3	2	1	3	Our mission is to advance the creation of knowledge for the global community through provision and preservation of scholarly information resources; teaching of information literacy; research in library, archival, and information sciences; and the development of dynamic physical and virtual learning environments. In: http://www.lib.purdue.edu/admin/stratplans/plan2016 .
USA	UCSF Library	2012-2015	x	x	x	x	x	x	x	Ser um recurso indispensável para os investigadores e aluno através da bibliometria Promover a formação e a aprendizagem Desenvolver serviços inovadores centrados nos clientes Ser a biblioteca do futuro	Sim	8	5	4	2	3	To maximize innovation, discovery, and learning in health sciences. In: http://www.library.ucsf.edu/sites/all/files/ucsf_assets/2012-2015-strategicplan.pdf
USA	UC San Diego Libraries	2011-2014	x	x	x	x	x	x	x	Desenvolver colecções e serviços centrados nas necessidades dos utilizadores Criar espaços dinâmicos e flexíveis que suportem as novas necessidades e serviços Estabelecer parcerias para fomentar a circulação da informação científica e académica em formato digital e de acesso livre Criar uma estrutura organizativa que suporte a mudança Promover o valor da Biblioteca	Sim	2	1	2	2	1	Libraries are experiencing unprecedented challenges—technological, organizational, and cultural—that present us with the opportunity to re-envision the way we provide services and resources to our users. In: http://libraries.ucsd.edu/_files/pdf/strategic-plan/ucsd-libraries-strategic-plan-2011-2014.pdf
USA	Northwestern University - Galter Health Sciences Library	2008-2012	x	x	x	x	x	x	x	Desenvolver as colecções Avaliar as colecções Desenvolver novos projectos de digitalização dos fundos Participar em consórcios para a aquisição de novos fundos Desenvolver a gestão dos recursos electrónicos Desenvolver as colecções e serviços sempre semtrado nas necessidades dos utilizadores Facilitar o acesso à informação Redesenhar o website para desenvolver a biblioteca electrónica Renovar o espaço da Biblioteca Medir o desempenho Desenvolver programas de literacia da informação Potenciar o marketing e comunicação Potenciar a comunicação da equipa Desenvolver a cultura organizacional Promover o desenvolvimento da equipa Criar um infraestrutura administrativa Desenvolver parcerias externas	Sim	16	25	3	7	9	Our vision is to be central to the life of the user wherever he or she is located. Library staff will enhance and promote the library's physical space as an attractive and functional home for users, and at the same time make the electronic library as accessible and responsive as possible. The library will be shaped simultaneously by tradition and by technological innovation. The Galter Library staff's continuous commitment is to add value to the library as place and the library as a digital resource. Its vision, then, is to transform the Galter Library into a place for collaboration and information discovery. In: http://www.galter.northwestern.edu/images/cms/Libdoc/strategic_plan0812.pdf
USA	Emory University Libraries	2012-2015	x	x	x	x	x	x	x	Desenvolvimento das colecções especiais Apostar na inovações digitais Serviços centrados nos utilizadores	Sim	18	9	6	5	6	As the University Libraries (the Library) endeavor to build a 21st century research library, the Library must strike an appropriate balance between building traditional collections and delivering traditional services, while at the same time exploring frontiers in the transformed, digital library and developing capabilities in support of knowledge production, communication, and digital preservation. In many ways, during this transition the Library will be a hybrid library, with a foot in both worlds. Because of its leadership in both areas, the Library is well positioned to work at the intersection of the print and digital worlds and to build an infrastructure that truly supports new forms of pedagogy and new systems for the creation and dissemination of knowledge. In: http://web.library.emory.edu/sites/web.library.emory.edu/files/strategic_plan_ex_summary_sept_2011.pdf
										Suporte à investigação e aprendizagem							Library space encompasses a variety of environments: technology enabled, collaborative work rooms and spaces for quiet study; book stacks, reading rooms, and stations for studying music, film, and multimedia; work areas for

USA	University of Southern California - USC Libraries	2011-2013	x	x	x	x	x	x	x	Integração na comunidade	Sim	5	6	5	4	6	<p>faculty and staff; and social spaces where members of our community experience transformative interactions with diverse people and ideas they otherwise would not encounter. Our spaces also include virtual library destinations where our users discover digital collections, find help searching authoritative sources in their fields, and access library materials from anywhere in the world their studies and research take them. In: http://www.usc.edu/libraries/essential/strategic.plan.pdf</p>
USA	University of Connecticut Libraries	2009-2014	x	x	x	x	x	x	x	<p>Apoiar os alunos pré-graduados desenvolvendo a literacia da</p> <p>Apoiar os alunos pós-graduados e investigadores nos seus trabalhos de investigação</p> <p>Proporcionar aos utilizadores informação, recursos e formação de qualidade</p> <p>Servir a comunidade académica na sua diversidade</p> <p>Colaborar com organismos externos e estabelecer parcerias de âmbito público e privado</p> <p>Adoptar uma nova estrutura organizacional na Biblioteca que suporte o plano estratégico da Universidade</p>	Sim	19	16	8	19	17	<p>The University of Connecticut Libraries will be a vital component of the virtual and physical "information commons" supporting the academic needs of our diverse campus communities, the citizens of Connecticut, and scholarship worldwide. In: http://www.lib.uconn.edu/about/publications/stratplan2014.pdf</p>
USA	University of Hawaii at manoa Library	2008-2015	x	x	x	x	x	x	x	<p>Serviços centrados nos utilizadores</p> <p>Desenvolvimento de colecções que sirvam todas as comunidades</p> <p>Desenvolver as iniciativas digitais</p> <p>Desenvolver políticas de gestão e preservação das colecções digitais</p> <p>Desenvolver o modelo de serviços baseados no conceito "Library as a</p> <p>Desenvolver centro de aprendizagem</p> <p>Gerir eficazmente os recursos e proceder a monitorização e avaliações.</p>	Sim	8	21	5	7	1	<p>Library users, particularly students of the "Why" generation, have growing expectations for discovery and delivery of information to be easy and readily available from a single source. Even faculty as they move towards open scholarship may demand more from a search interface. They want access to the book, the article, the archival material, the recording, or the text, the picture or sound file within a digital collection and they do not want to guess at which database or index provides for its discovery. In fact, they want more than discovery they want delivery of that information resource. And, they want Web 2.0 capabilities to help track their own research and share it with others. There has been a proliferation of metasearch or federated search engines, electronic resource management systems, and other tools or search interfaces for discovery and delivery to be explored. In: http://library.manoa.hawaii.edu/about/strategic_plan.pdf</p>
USA	West Virginia University Libraries	2011-2012	x	x	x	x	x	x	x	<p>Promover nos utilizadores o interesse pela pesquisa e investigação</p> <p>Criar serviços inovadores e creativos</p> <p>promover a cultura inclusiva e o respeito pela diversidade</p> <p>Envolver-se em projectos internacionais</p> <p>Contribuir para a qualidade de vida e o bem estar dos cidadãos de West Viréinia</p>	Sim	3	5	1	3	3	<p>Engage undergraduate, graduate and professional students in challenging academic environment. In: http://www.libraries.wvu.edu/about/policies/strategicplan/index.pdf</p>