

Developing Engaging Language Learning Materials for Nursing Students



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FCT

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Introduction

As part of the doctoral program curriculum in linguistics at the University of Évora in Portugal, we developed materials for a 16-hour English vocabulary and communication skills course for nursing students in their final year

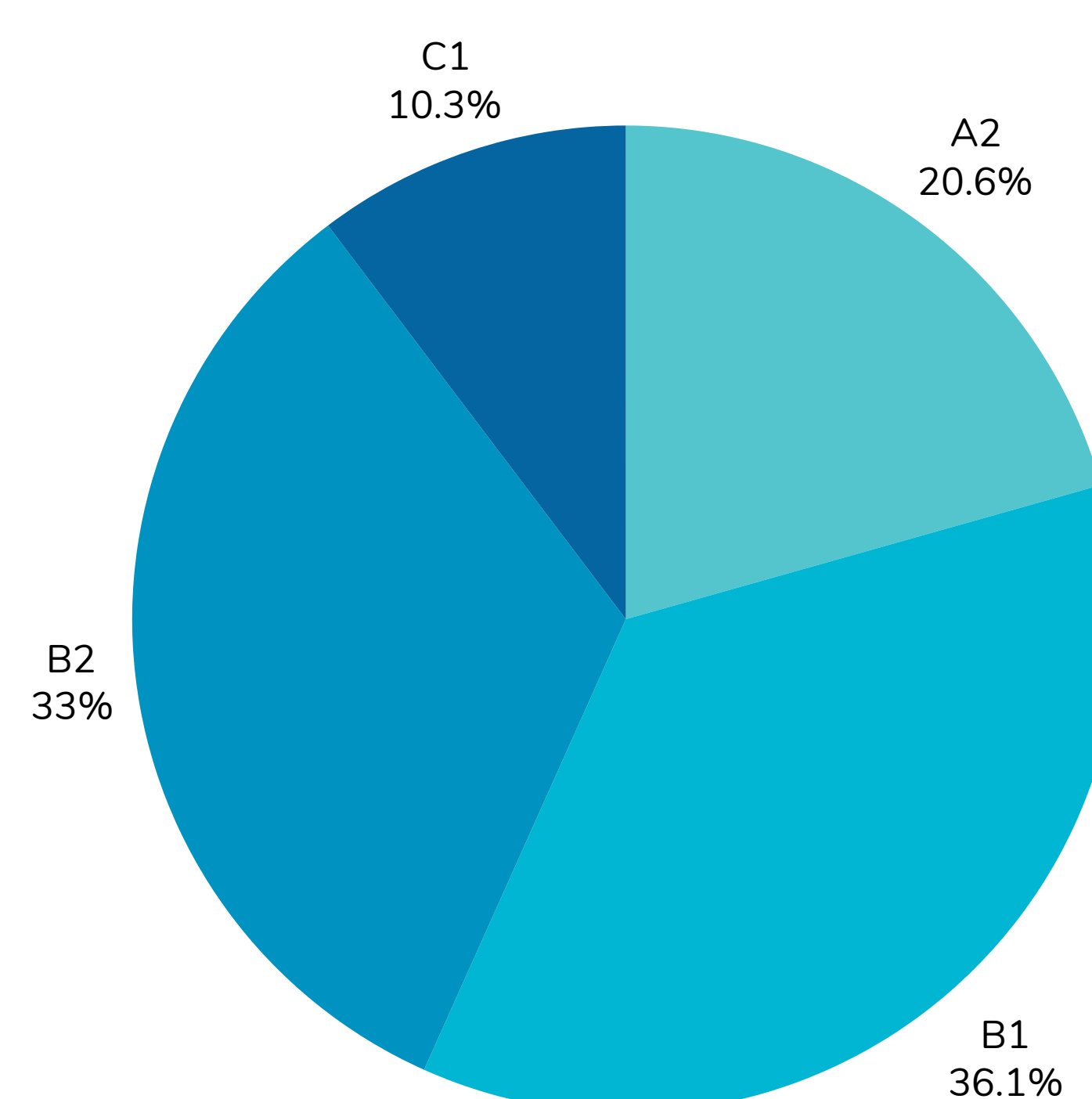
Objective

The purpose of these materials was to help students increase their health-related vocabulary and practice their communication skills using this vocabulary.

Methodology

A preliminary needs analysis was conducted with students at São João de Deus Nursing School to assess their proficiency in listening, reading, and speaking, as well as the role of English in their graduate studies

Results



Sample: 100 nursing students

Self-assessment of the language proficiency level:

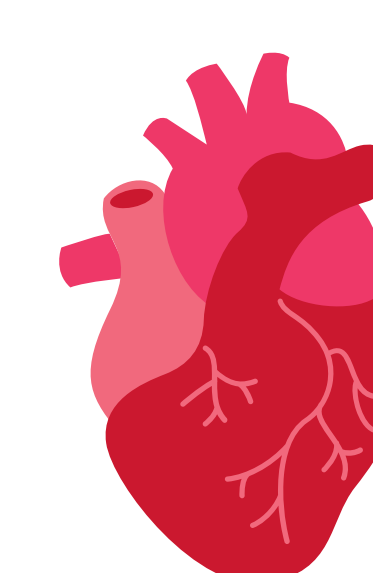
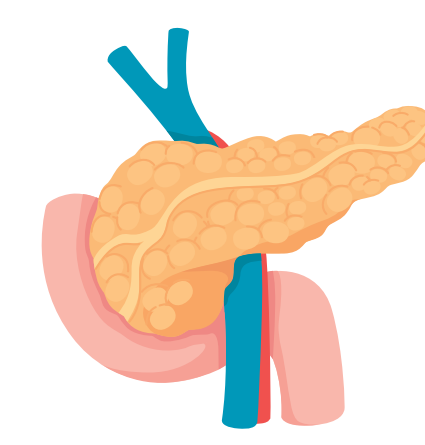
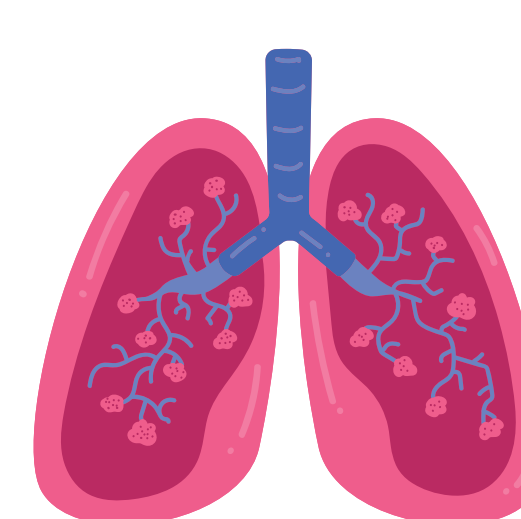
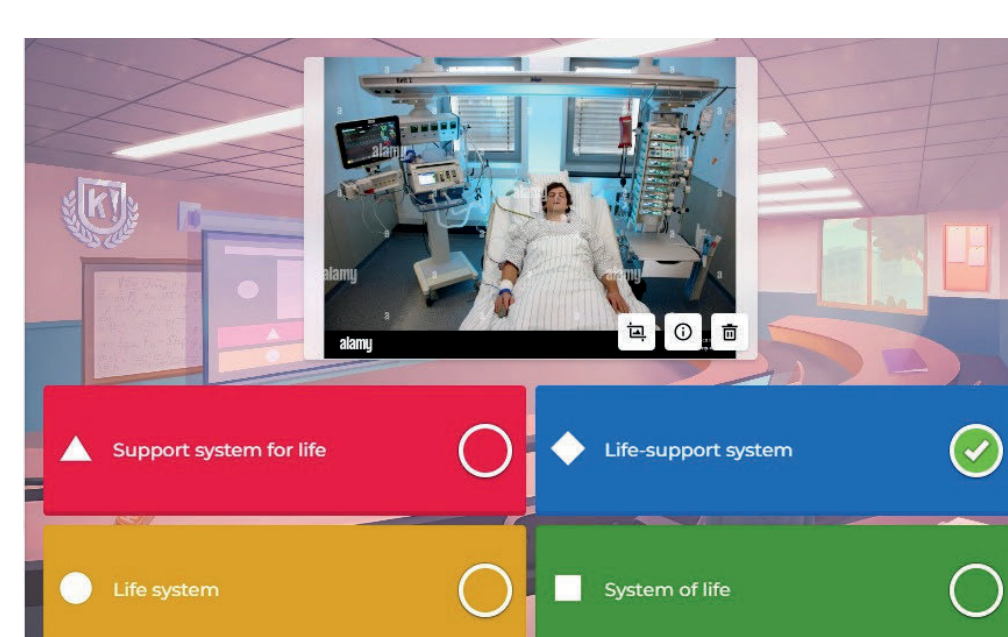
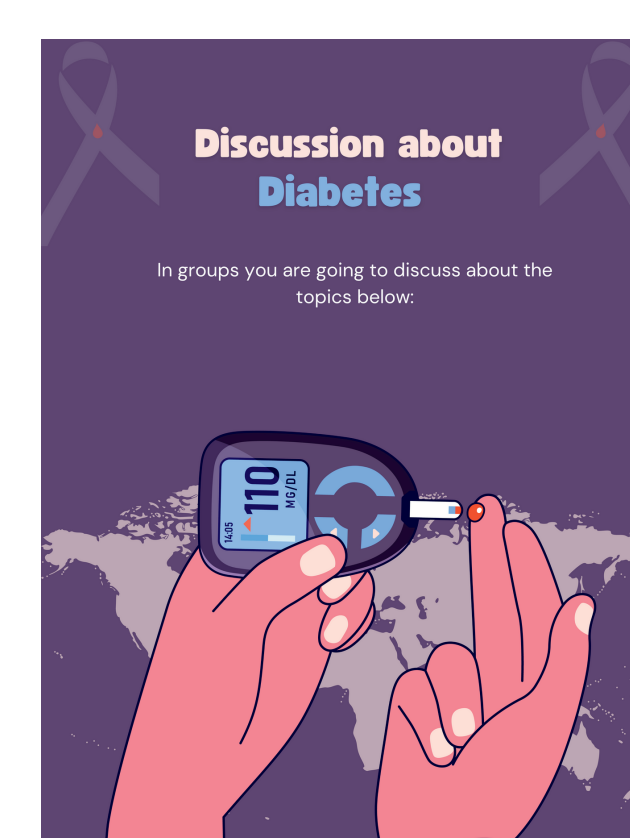
A2 - 20,6%

B1 - 36,1%

B2 - 33%

C1 - 10,3%

Topics & Materials



Topics:

- Human organs and related diseases.
- Diabetes management and patient education.

Materials:

- Adapted activities from the Cambridge English for Nursing book;
- TED-Ed videos;
- Kahoot vocabulary games;
- Texts and quizzes.

Discussion

This elective course is a fundamental part of doctoral research in Linguistics, focusing on creating English language materials for nursing students. These materials will be developed based on the research process and the students' needs. They may include audiovisual resources, texts, eBooks, and games, all integrated into digital platforms.

Conclusion

Although the students had good proficiency in English (ranging from A2 to C1), they recognize the need to acquire specialized English language skills for the healthcare field.