

The document describes the inclusive system in Portugal, the work of teachers inside the classroom in cooperation and the context that promotes the development of intra and interpersonal skills of children with different needs

The video shows the inclusion of children with diverse functionality profiles in a mainstream primary school in Portugal. Situations are presented showing how the inclusion allow all the children to learn together in and outside the classroom, making participation accessible. The testimony of a mother that chose to place her daughter in a mainstream primary school is presented.