

In abstract, understanding can be seen as the process of construction/reconstruction of knowledge in a continuum throughout life while the mind maintains its integrity. In academic terms understanding is built from a predefined content (curriculum), carried out within a limited time and submitted to evaluation. So when I think of academic understanding a central question arises: the academic understanding must be understood in relation to certain learning (provided in a particular curriculum in a certain time) or it is expected of academic understanding to be more than that?